

European Teacher Education Network (ETEN)
"Teacher Education - Connecting Global"



AI-powered automatic feedback on reflective writing

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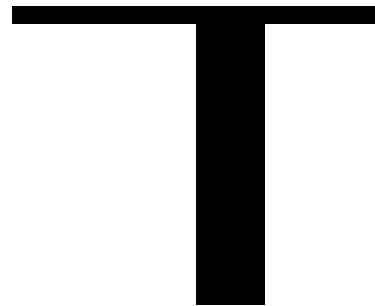
0-5 mins



Introduction

- Reflection in Teacher Education
- PetraKIP Introduction

5-12 mins



Theory-based AI Feedback Design

- Types of Feedback
- Theories of Reflection
- Design of AI Feedback

12-17 mins



State-of-the-art Algorithmus

- AI Algorithmus
- Supervised Learning workflow

17-20 mins



Next Step

- Use-inspired Basic Research
- All in Large Language Models

Reflection in Teacher Education

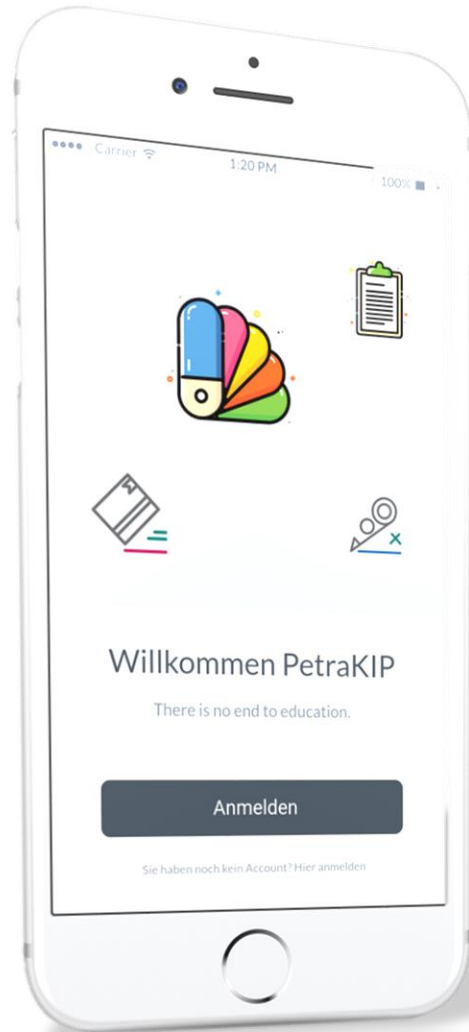
Due to the processes of internationalization and digitization, teachers are faced with the challenge of making intricate decisions amidst a state of **uncertainty** (Grossman et al., 2009).

Reflection serves as a crucial **bridge** connecting **personal experiences** with **theoretical knowledge** (Korthagen, 2001), enabling teachers to gain a deeper understanding of and respond adeptly to uncertain situations.

Teacher educators offer various **structured reflection tasks** (Christof et al., 2018; Fütterer, 2019; Körkkö et al., 2016), such as **portfolios**, and **provide external support** in the form of **prompts** (Hume, 2009; Imhof & Picard, 2010), to facilitate preservice teachers' reflections on their teaching and learning experiences.

However, the effectiveness of these methods in fostering preservice teachers' reflective practice is limited (Azimi et al., 2019; Körkkö et al., 2016; Nguyen et al., 2014; Poldner et al., 2014), likely due to **inadequate feedback mechanisms** (Wulf et al., 2022; Ullmann, 2019).

PetraKIP: Personal transparent AI-based Portfolio for Teacher Education



Basic Portfolio Features

photo, video, voice and text

Chatbot

feedback, dashboard

Mobile Course

video lessons, assignments, learning materials

Learning Community

sharing, networking



Federal Ministry
of Education
and Research



Friedrich-Alexander-Universität
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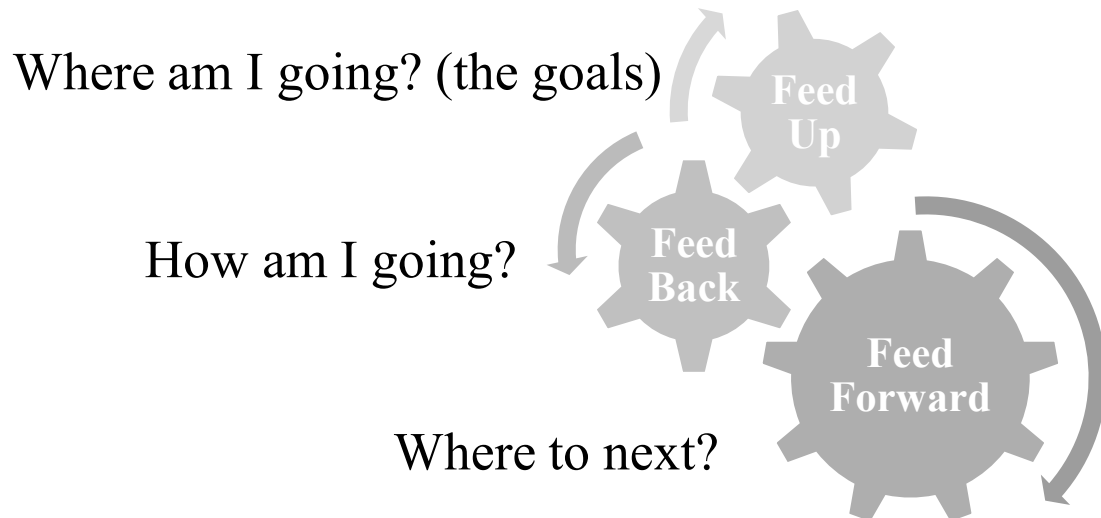
Type of feedback

Formative assessments and feedback:

- Synchronous in-person feedback from the instructor
- Written notes from the instructor
- Audio-based memos from the instructor
- Video feedback from the instructor
- Peer feedback among students

Summative assessments and feedback:

- Examinations
- Presentation
- Project
- Portfolio



Task level

How well tasks are understood/performed.

Process level

The main process needed to understand/perform tasks.

Self-regulation level

Self-monitoring, directing, and regulating of actions.

Self level

Personal evaluations and affect about the learner.

Theories of reflection

- Depth models often begins with a comprehensive evaluation of reflection.
- Breadth models take a multidimensional and process-oriented approach to reflection analysis.




(Hatton & Smith, 1995)

Critical Reflection

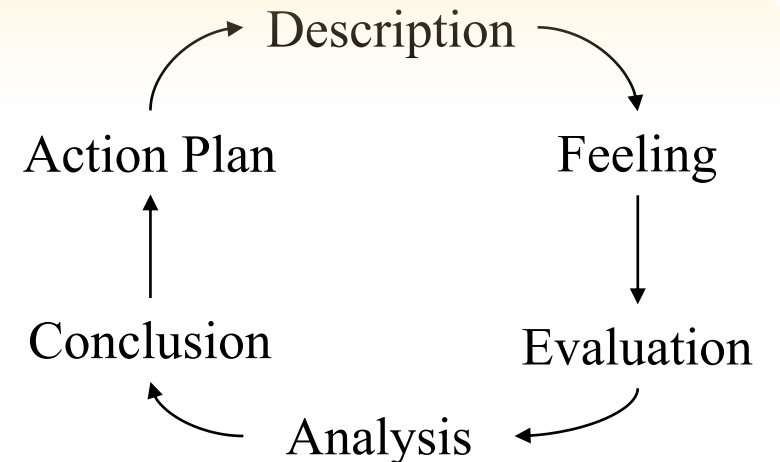
Dialogic Reflection

Descriptive Reflection

Descriptive Writing



(Gibbs, 1985)



Design of AI Feedback

Summative Assessment Feedback

Depth of reflection

Qualitative Content Analysis

Level one: Description

Level two: Descriptive reflection

Level three: Dialogic reflection

Level four: Dritical reflection

- **Guidelines**
- **Literature**
- **Materials**
-

⇒ **Feed forward** ⇐

Formative Assessment Feedback

Breadth of reflection

Qualitative Content Analysis

- **Language Structure**

- **Reflection Topics**

- **Professional Knowledge**

- **Gibbs Cycle Model**

- **Self-Regulation**

AI Algorithms

Supervised learning

- Reflection Level

BERT

- Language Structure

Part-of-Speech + Rule-based System

- Gibbs Cycle Model

ELECTRA

- Reflection Topics

BERTopic

- Professional Knowledge

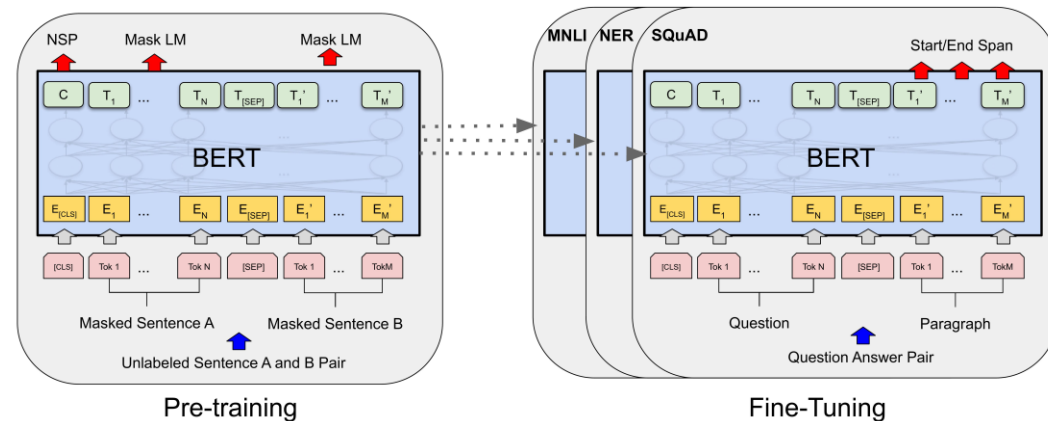
ChatGPT-API/ GPT3/ BERTopic + Gibbs Cycle Model

- Self-Regulation

Emotion: RoBERTa

Sentiment: BERT

Classification Algorithm (in progress)



Supervised Learning Pipelines

Training Pipeline

Hyperparameter Tuning

Model Evaluation:
Accuracy, Precision,
Recall, and F1 score

Model
Evaluation

Model file

Model Training:

Pre-trained model BERT

Fine-tuning:

To find best hyperparameters
for classification tasks

Prediction:

Classify into different
Reflection Level

Pre-training

Fine-Tuning

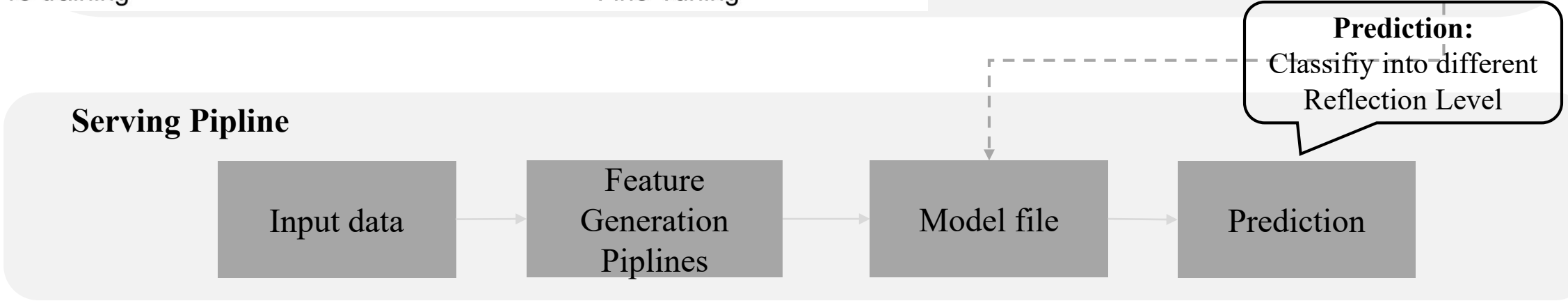
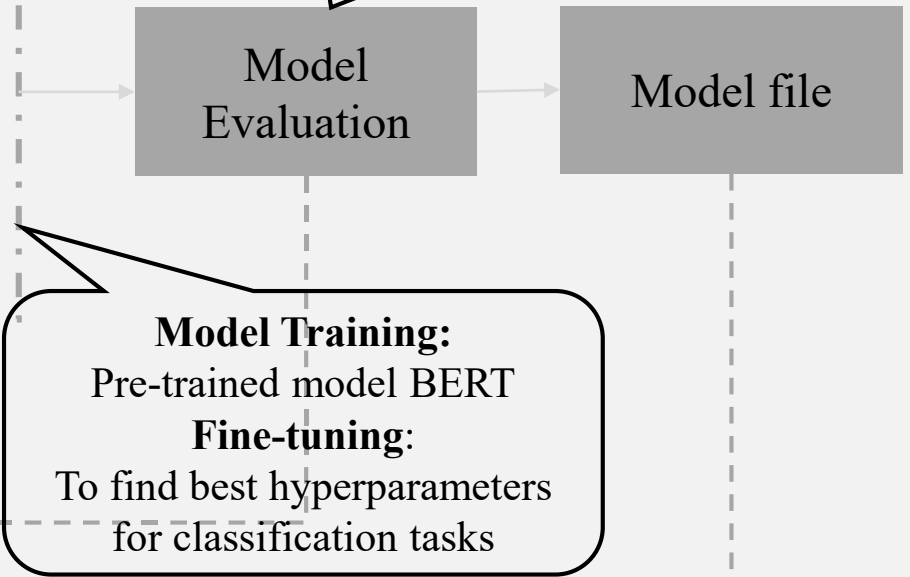
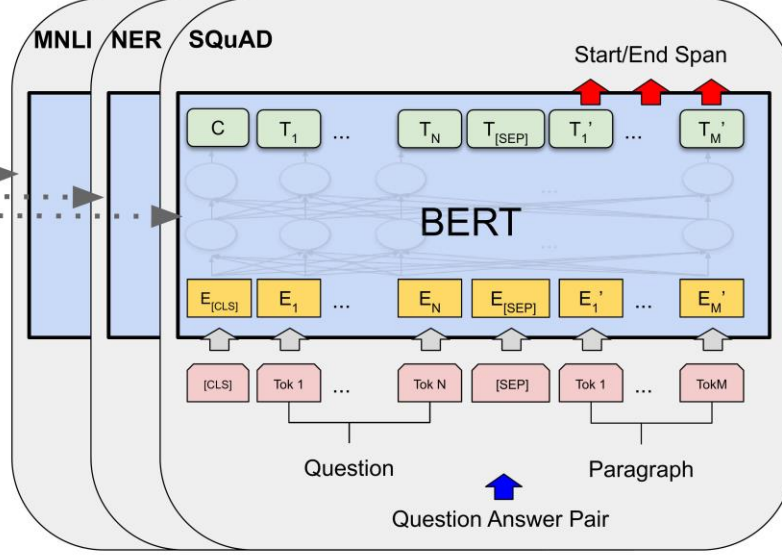
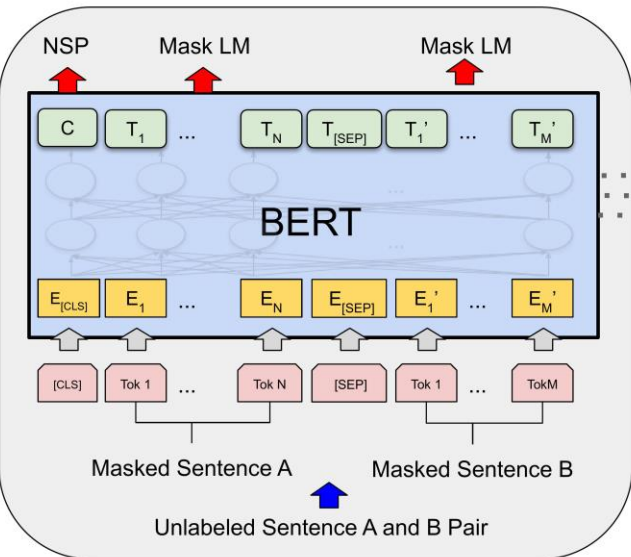
Serving Pipeline

Input data

Feature
Generation
Pipelines

Model file

Prediction



Use-inspired basic research

Research Group	Experimental Group 1	Experimental Group 2	Control Group
Course Module	Mini-Portfolio Theme 1: Pedagogical Diagnostics		
Intervention	Human Feedback	AI Feedback	No Feedback
Course Module	Mini-Portfolio Theme 2: Classroom Management		
Intervention	AI Feedback	No Feedback	

AI Feedback Perception

- Trustworthiness
- Usefulness
- Level of Support

Supporting Reflection

To compare the effectiveness of AI and human feedback

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All in Large Language Models

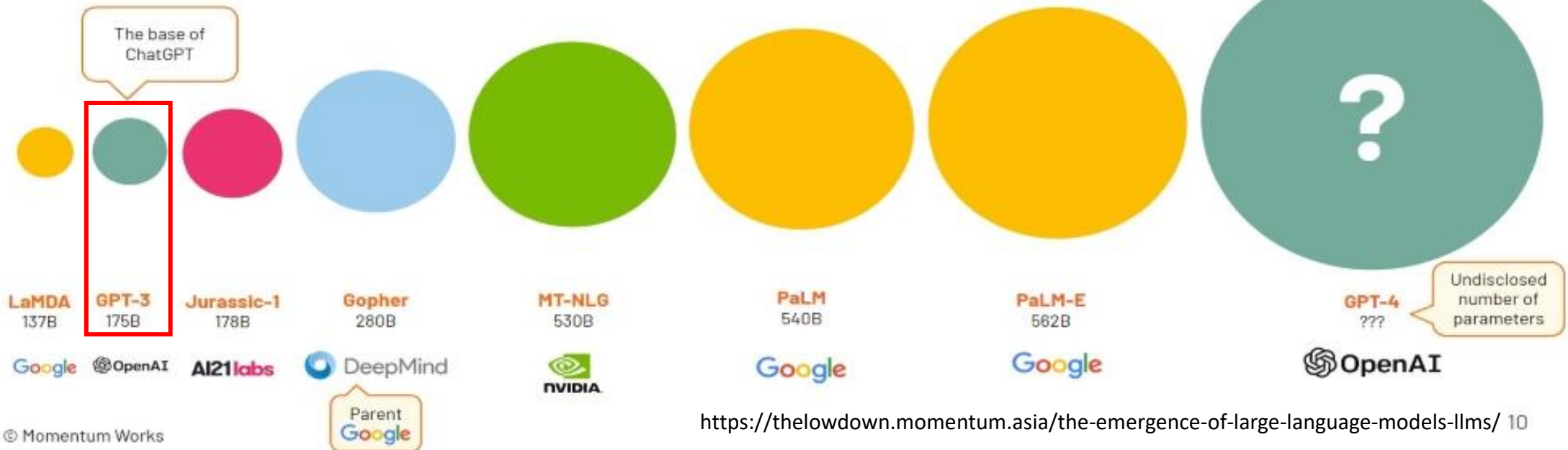
Large Language Models are becoming very large indeed



Small models (<= 100b parameters)



Large models (>100b parameters)



THANK YOU!

